



# Public Speaking

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## Description

Students are just beginning a new course called Virtual Workplace Experience.

This class offers students the opportunity to engage with industry professionals via the Nepris platform to learn about the world of work, first-hand.

Particularly, this course relies on a variety of project-based learning exercises, meaning, students will work on teams to research and present on an array of job opportunities and the skills required to succeed in these roles.

For this session, we are particularly interested in hearing from someone who has experience with public speaking. Specifically, **we would like this professional to discuss three things: 1) writing, 2) practice, and 3) components of the PVLEGS (Poise, Voice, Eye Contact, Gestures, and Speed) system.**

## Key Questions

- What is your job?
- How often do you have to speak in public?
- How do you prepare for public speaking opportunities?
- Are you ever nervous? If so, what tricks do you use to calm your nerves?

## Expected Outcomes

Students and professional will analyze successful public speakers and identify which traits make them most effective.

Students will learn that writing a speech is often the first step to successful public speaking.

Students will learn that practice is an important element to speaking with groups.

Students will hear how the professional applies the PVLEGS system to their own experiences with public speaking.

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## Extra Information

### Session Type

Not Available

### Target Grade Levels

High School

### Subject Areas

Not Available

### Career Clusters

Not Available

### No. of Students

Not Available

### Topic

Public Speaking

### Industry

Not Available

### Skills/Specialties

Public Speaking